# Selphire

*\*Select activity*

Time: 30minutes.

**Lead Ambassadors** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Exploring**:   1. What is #GoFISH 2. Examples of safer selfies 3. Information shared via a picture | |
| **Aims:**   * Understand how people can Go Find Internet Safety Help * Understand how pictures can give away information * Understand the meaning of consent in the digital world | |
| **Learning objectives:**   * Know your safer selfies * Gaining control over pictures online | |
| Learning **#GoFISH**  *Introduction to #GoFISH.*  *Understand where people post pictures online.* |  |
| **Safer selfies**    Ask peers to give examples of safer selfies.  Understand how quickly images spread over the net. |  |
| **Consent**  Understand consent in the digital world and what makes it different to real life. |  |
| **Meet Selphire**  *What do individuals need to do to defeat Selphire and promote safer selfies.* |  |
| **Skills:**   * Critical thinking * Teamwork * Leadership * Communication | |
| **Question time:**   1. What does #GoFISH stand for? 2. How quickly does information spread on the web? 3. What does disconnect to connect mean? | |
| *3 things they have learned.*  *2 things they still want to learn*  *1 question to ask.* | |