# Selphire

*\*Select activity*

Time: 30minutes.

**Lead Ambassadors** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Exploring**:1. What is #GoFISH
2. Examples of safer selfies
3. Information shared via a picture
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| **Aims:** * Understand how people can Go Find Internet Safety Help
* Understand how pictures can give away information
* Understand the meaning of consent in the digital world
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| **Learning objectives:** * Know your safer selfies
* Gaining control over pictures online

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| Learning **#GoFISH** *Introduction to #GoFISH.**Understand where people post pictures online.*  |  |
| **Safer selfies**  Ask peers to give examples of safer selfies. Understand how quickly images spread over the net.  |  |
| **Consent** Understand consent in the digital world and what makes it different to real life.  |  |
| **Meet Selphire** *What do individuals need to do to defeat Selphire and promote safer selfies.*  |  |
| **Skills:*** Critical thinking
* Teamwork
* Leadership
* Communication
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| **Question time:**1. What does #GoFISH stand for?
2. How quickly does information spread on the web?
3. What does disconnect to connect mean?
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| *3 things they have learned.* *2 things they still want to learn**1 question to ask.*  |