# Info-eater.

*\*Select activity.*

Time: 30minutes.

**Lead Ambassadors** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Exploring**:   1. What is #GoFISH 2. What happens to the information on the World Wide Web? 3. The importance of looking after individual digital footprints. | |
| **Aims:**   * Understand how people can Go Find Internet Safety Help. * Promoting safer searching and filtering online content. * Understand sharing and gaining control over information online. | |
| **Learning objectives:**   * Understand how information is shared across the internet * Understand that the internet is a giant USB which stores information posted on there. | |
| Learning **#GoFISH**  *Introduction to #GoFISH.* |  |
| **Share awareness**    Understand what information to share online and who to share the information with. |  |
| **Posting online**  *Students will gain a visual understanding of how the World Wide Web works and how information travels from, one individual to the other.* |  |
| **Digital reputation**  Understand the importance of looking after what individuals post online. Learning on the online presence being permanent and can easily be traced back to the individual. |  |
| **Skills:**   * Critical thinking * Creativity * Imagination * Teamwork * Leadership * Communication | |
| **Question time:**   1. What is an individual’s online trail called? 2. What information is safe to share online? | |
| *3 things they have learned.*  *2 things they still want to learn*  *1 question to ask.* | |