# Info-eater.

*\*Select activity.*

Time: 30minutes.

**Lead Ambassadors** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Exploring**:1. What is #GoFISH
2. What happens to the information on the World Wide Web?
3. The importance of looking after individual digital footprints.
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| **Aims:** * Understand how people can Go Find Internet Safety Help.
* Promoting safer searching and filtering online content.
* Understand sharing and gaining control over information online.
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| **Learning objectives:** * Understand how information is shared across the internet
* Understand that the internet is a giant USB which stores information posted on there.
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| Learning **#GoFISH** *Introduction to #GoFISH.* |  |
| **Share awareness**  Understand what information to share online and who to share the information with.  |  |
| **Posting online** *Students will gain a visual understanding of how the World Wide Web works and how information travels from, one individual to the other.*  |  |
| **Digital reputation** Understand the importance of looking after what individuals post online. Learning on the online presence being permanent and can easily be traced back to the individual.  |  |
| **Skills:*** Critical thinking
* Creativity
* Imagination
* Teamwork
* Leadership
* Communication
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| **Question time:**1. What is an individual’s online trail called?
2. What information is safe to share online?
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| *3 things they have learned.* *2 things they still want to learn**1 question to ask.*  |