# Introduction to #GoFISH.

*\*Use activity briefs.*

Time: 30minutes.

**Lead Ambassadors** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Exploring**:   1. What is #GoFISH 2. What is Digital Citizenship 3. Disconnecting to connect | |
| **Aims:**   * Understand how people can Go Find Internet Safety Help * Promoting good digital citizenship * Balancing on and off screen time | |
| **Learning objectives:**   * Understand how we spend our online time * Explore different ways to disconnect to connect | |
| Learning **#GoFISH**  *Introduction to #GoFISH.* |  |
| **Digital Citizenship**    Ask peers to take the phrase apart and concept map the meaning. |  |
| **Disconnect to connect**  *Check understanding of the term before telling the peers the meaning.*  *In pairs, ask peers to list various activities they can engage in when ‘disconnecting to connect’.* |  |
| **Skills:**   * Teamwork * Leadership * Communication | |
| **Question time:**   1. What does #GoFISH stand for? 2. How quickly does information spread on the web? 3. What does disconnect to connect mean? | |
| *3 things they have learned.*  *2 things they still want to learn*  *1 question to ask.* | |