# Introduction to #GoFISH.

*\*Use activity briefs.*

Time: 30minutes.

**Lead Ambassadors** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Exploring**:1. What is #GoFISH
2. What is Digital Citizenship
3. Disconnecting to connect
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| **Aims:** * Understand how people can Go Find Internet Safety Help
* Promoting good digital citizenship
* Balancing on and off screen time
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| **Learning objectives:** * Understand how we spend our online time
* Explore different ways to disconnect to connect
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| Learning **#GoFISH** *Introduction to #GoFISH.* |  |
| **Digital Citizenship**  Ask peers to take the phrase apart and concept map the meaning.  |  |
| **Disconnect to connect** *Check understanding of the term before telling the peers the meaning.* *In pairs, ask peers to list various activities they can engage in when ‘disconnecting to connect’.*  |  |
| **Skills:*** Teamwork
* Leadership
* Communication
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| **Question time:**1. What does #GoFISH stand for?
2. How quickly does information spread on the web?
3. What does disconnect to connect mean?
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| *3 things they have learned.* *2 things they still want to learn**1 question to ask.*  |