# Bi-Diphorous

*\*Select activity*

Time: 30minutes.

**Lead Ambassadors** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Exploring**:   1. The meaning of online friends 2. Who’s behind the screen 3. Safer gaming/ online presence | |
| **Aims:**   * Understand how people can Go Find Internet Safety Help * Promote safer gaming and share tips on safer online presence * Gaining control over online friends | |
| **Learning objectives:**   * Explore the various tips to share with peers * Understand the concept of stranger danger in the digital world | |
| Learning **#GoFISH**  *Introduction to #GoFISH.* |  |
| **Meet Bi-Diphorous**    Ask peers to take the phrase apart and concept map the meaning. |  |
| **Safer gaming**  *Check understanding of the term before telling the peers the meaning.*  *In pairs, ask peers to list various activities they can engage in when ‘disconnecting to connect’.* |  |
| **Skills:**   * Teamwork * Leadership * Communication * Presentation * Creativity | |
| **Question time:**   1. Do safer strangers exist in the digital world? 2. How can people ensure they know the person behind the screen? 3. Where can people report unwanted approaches online? | |
| *3 things they have learned.*  *2 things they still want to learn*  *1 question to ask.* | |