# Bi-Diphorous

*\*Select activity*

Time: 30minutes.

**Lead Ambassadors** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Exploring**:1. The meaning of online friends
2. Who’s behind the screen
3. Safer gaming/ online presence
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| **Aims:** * Understand how people can Go Find Internet Safety Help
* Promote safer gaming and share tips on safer online presence
* Gaining control over online friends
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| **Learning objectives:** * Explore the various tips to share with peers
* Understand the concept of stranger danger in the digital world
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| Learning **#GoFISH** *Introduction to #GoFISH.* |  |
| **Meet Bi-Diphorous** Ask peers to take the phrase apart and concept map the meaning.  |  |
| **Safer gaming** *Check understanding of the term before telling the peers the meaning.* *In pairs, ask peers to list various activities they can engage in when ‘disconnecting to connect’.*  |  |
| **Skills:*** Teamwork
* Leadership
* Communication
* Presentation
* Creativity
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| **Question time:**1. Do safer strangers exist in the digital world?
2. How can people ensure they know the person behind the screen?
3. Where can people report unwanted approaches online?
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| *3 things they have learned.* *2 things they still want to learn**1 question to ask.*  |