# Pass the polo

Description:

*In teams of 4 or 5 or 6, students must line up and attempt to get 4 polos from one end of the line down to the other in 12 seconds. Young people cannot touch the polos and can only use provided straws to pass the polo down the line.*

*Individuals should not ask for ideas or clues or help with passing the polos down the line.*

Learning should cover:

* *Visualising the polo as the information being shared; the people the polo passes as the ‘random individuals’ on the web who will view this information and decide what to do with it(share, disregard, screenshot, forward);*
* *The polo at the other end of the line as the information you wish to take back but has been viewed by so many and you cannot get it back.*

*This activity reinforces that it takes 12 seconds for information to be spread across the web. The polo starts of at one end of the line and within 12 seconds it is at the other end of the line, passing through various people/locations.*

Discussion:

1. Ask the students if they understand the link between the polo and the information shared on the web.

Resources:

Straws, polos, timer